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ABSTRACT

This handbook is one of a series of practical references for curriculum developers, education faculty, veteran teachers, and student teachers. The handbook is designed to provide information on the background of environmental education (EE) curriculum, as well as current, comprehensive information on publications, standards, and special materials for K-12 EE. The 13 chapters address various topics involving EE curriculum development. The chapters are: (1) "Environment in the K-12 Curriculum: An Overview" (John F. Disinger); (2) "Integration and Curriculum Design" (Trudi L. Volk); (3) "Where's the Money? Funding Curriculum Projects" (Anne L. Green); (4) "State-Level Curriculum Guidelines: An Analysis" (Karen Marshall); (5) "State-Level Curriculum Guidelines: A Listing"; (6) "Assessment in Environmental Education" (Tom Marcinkowski); (7) "Curriculum Materials for Environmental Education" (David Haury, Joe E. Heimlich, and Mary Norton); (8) "Sources and Ideas for Special Projects" (Jennie F. Lane and Cathrine E. Rossow); (9) "Children's Trade Books in Environmental Education" (Lynne Krueger); (10) "Curriculum Material Producers"; (11) "Statewide Textbook Adoption"; (12) "Index to Reviews of Education Materials"; and (13) "Kraus Curriculum Development Library (KCDL) Locations." An appendix contains a reprint of an exemplary curriculum guide produced by the California Energy Extension Service, "Conserve and Reduce: An Energy Education Activity Package for Grade 4-6." An index of terms is provided. (MDH)

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